

Middle Tennessee State University
Department of Health and Human Performance

THESIS PROPOSAL APPROVAL FORM

Dissertation/Thesis Title (print): _____

SUBMITTED BY: _____

Candidate's Printed Name

Candidate's Signature

Date

Names of Committee Members who approve this proposal:

Chair: _____
Printed Name Signature Date

Member: _____
(Department) Printed Name Signature Date

Member: _____
(External) Printed Name Signature Date

Member: _____
(Additional) Printed Name Signature Date

Member: _____
(Additional) Printed Name Signature Date

Proposal Rubric Scores: **Intro** ____ **Review of Lit.** ____ **Research Methods** ____ **Writing Qual.** ____

Institutional Review Board Committee Approval Letter Received At Time of Proposal
Yes ____ No ____ (for committee information only; not a requirement)

Expected date of defense: _____

Committee Recommended Changes and Comments:

(Use reverse side)

Thesis Proposal Rubric

TERM _____	STUDENT NAME _____				
	1	2	3	4	Score
1 Introduction	A weak rationale for the project was presented. The purpose of the study was unfocused and unclear.	The rationale for the project was clear, although a stronger justification for the study could have been provided.	A clear and convincing rationale for the study as provided.	Justification for the project was conveyed in a clear and convincing manner. The purpose of the study was clear and focused.	
2 Review of Literature	The review was poorly organized and failed to provide an adequate review of literature relevant to the study. Insufficient description of research samples, methodologies, and findings.	A review of literature relevant to the study was provided. The description of research samples, methodologies, and findings was sufficient.	The review of the literature was organized and comprehensive. The description of research samples, methodologies, and findings was clear.	A comprehensive review of literature relevant to the study was provided. The review clearly described research samples, methodologies, and findings, and attempts were made to compare and contrast findings among different studies.	
3 Methods / Approach	Description of the subject population, design/approach, methods/procedures, and statistical analyses was inadequate, unclear, or lacking.	Description of the subject population, design/approach, methods/procedures, and statistical analyses was adequate for the research question being addressed.	Description of the subject population, design/approach, methods/procedures, and statistical analyses was clear and appropriate to the research question(s) being addressed.	Description of the subject population, design/approach, methods/procedures, and statistical analyses was clear, well-organized, and appropriate to the research question(s) being addressed.	
4 Writing Quality	Sentences were poorly constructed and confusing. Word choice, grammar, punctuation, and spelling reflected a poor grasp of basic writing conventions.	The thesis was written in a clear manner. Word choice, grammar, punctuation, and spelling were appropriate.	The thesis was written with clarity. Word choice, grammar, punctuation, and spelling were used appropriately and the text was presented in an organized manner.	The thesis was written with clarity and organization, and there was a logical flow in the writing. Word choice selection, grammar, punctuation, and spelling were excellent, and the narrative was of high quality.	